

IDAHO CONTENT STANDARDS
GRADE 2
SOCIAL STUDIES

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Build an understanding of the cultural and social development of the United States.	2.SS.1.1.1 Discuss different groups that a person belongs to such as family and neighborhood and how those roles and/or groups have changed or stayed the same. (404.01a)						
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives at this grade level.						
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives at this grade level.						
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives at this grade level.						
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives at this grade level.						
Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level.						
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level.						
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level.						
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level.						

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Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.	2.SS.2.1.1 Identify landforms, bodies of water, and human made features such as cities and dams on a map and globe. (410.01a)	2.SS.2.1.2 State the cardinal directions and how to use the compass rose. (410.01b)	2.SS.2.1.3 Show that map symbols such as key, legend, and scale represent a real object or place. (410.01c)	2.SS.2.1.4 Illustrate that boundary lines separate states. (410.01d)			
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	2.SS.2.2.1 Compare how environmental conditions affect living styles and clothing in different parts of the country. (410.03a)	2.SS.2.2.2 Describe how humans depend on the environment to meet their basic needs. (410.03b)					
Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.	No objectives at this grade level.						
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level.						
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level.						

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Explain basic economic concepts.	2.SS.3.1.1 Identify wants and needs of all families. (408.01a)	2.SS.3.1.2 Define income and identify different ways to earn and save. (408.01b)	2.SS.3.1.3 Identify the difference between goods and services. (408.01c)	2.SS.3.1.4 Explain between producers and consumers. (408.01d)			
Goal 3.2: Identify different influences on economic systems.	2.SS.3.2.1 Explain how natural resources affect economic activities in the local community. (409.01b)						
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level.						
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level.						

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Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Build an understanding of the foundational principles of the American political system.	2.SS.4.1.1 Explain why rules are necessary at home and school. (407.01c)	2.SS.4.1.2 Explain that there are benefits for following the rules and consequences for breaking the rules at home and school. (407.01b)	2.SS.4.1.3 Identify the people or groups that make, apply, and enforce rules at home and school.				
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles. (404.01c)	2.SS.4.2.2 Tell the meaning of the Pledge of Allegiance. (405.01c)					
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	2.SS.4.3.1 Identify characteristics of good citizens. (407.01d)	2.SS.4.3.2 Name historic and contemporary people who model characteristics of good citizenship. (407.01d)					
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives at this grade level.						
Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level.						

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	2.SS.5.1.1 Compare neighborhoods/communities in various parts of the world.	2.SS.5.1.2 Compare traditions practiced in other parts of the world. (404.01b)					